

## Creole Subjects in the Colonial Americas: Empires, Texts, Identities (Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia)

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Creolization describes the cultural adaptations that occur when a community moves to a new geographic setting. Exploring the consciousness of peoples defined as "creoles" who moved from the Old World to the New World, this collection of eighteen original essays investigates the creolization of literary forms and genres in the Americas between the sixteenth and nineteenth centuries.

Creole Subjects in the Colonial Americas facilitates a cross-disciplinary, intrahemispheric, and Atlantic comparison of early settlers' colonialism and creole elites' relation to both indigenous peoples and imperial regimes. Contributors explore literatures written in Spanish, Portuguese, and English to identify creole responses to such concepts as communal identity, local patriotism, nationalism, and literary expression.

The essays take the reader from the first debates about cultural differences that underpinned European ideologies of conquest to the transposition of European literary tastes into New World cultural contexts, and from the natural science discourse concerning creolization to the literary manifestations of creole patriotism. The volume includes an addendum of etymological terms and critical bibliographic commentary.

#### Contributors:

Ralph Bauer, University of Maryland Raquel Chang-Rodriguez, City University of New York Lucia Helena Costigan, Ohio State University Jim Egan, Brown University Sandra M. Gustafson, University of Notre Dame Carlos Jauregui, Vanderbilt University Yolanda Martinez-San Miguel, University of Pennsylvania Jose Antonio Mazzotti, Tufts University Stephanie Merrim, Brown University Susan Scott Parrish, University of Michigan Luis Fernando Restrepo, University of Arkansas, Fayetteville Jeffrey H. Richards, Old Dominion University Kathleen Ross, New York University David S. Shields, University of South Carolina Teresa A. Toulouse, Tulane University Lisa Voigt, University of Chicago Jerry M. Williams, West Chester University

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