



# **Rethinking Readiness in Early Childhood Education: Implications for Policy and Practice (Critical Cultural Studies of Childhood)**

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*Rethinking Readiness in Early Childhood Education* seeks to reimagine the current educational worlds and standards for young children. Iorio and Parnell challenge traditional conceptions of readiness in early childhood education by sharing concrete examples of practice, policy and histories that rethink readiness and its various social, cultural, political and economic constructions. Offering alternatives to the narrowing early childhood curriculum and creating space for debate, the editors and contributors ask the reader to take an active role in shaping children's education through responsive and responsible policies and practices that place the children, families, educators, and voices of the school community first.

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