



How to Use Value-Added Analysis to Improve Student Learning: A Field Guide for School and District Leaders

Kate Kennedy, Mary Peters, James M. (Michael) Thomas

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A step-by-step guide to transforming student learning with value-added analysis

Value-added analysis is the most robust, statistically significant method available for helping educators quantify student progress over time. This book provides a field-tested continuous improvement model for using value-added information to increase student learning in both the classroom and schoolwide. The five-step process shows how to:

1. Create the conditions for success
2. Examine district, school, and classroom reports to assess strengths and challenges
3. Use these reports to create an improvement plan
4. Implement instructional changes
5. Evaluate and adjust the changes as the new school year starts

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