



Peer-Led Team Learning: General Chemistry (2nd Edition)

David K. Gosser, Victor S. Strozak, Mark S Cracolice

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The second edition of *Peer-Led Team Learning General Chemistry* maintains the underlying philosophy and approach of the first edition, i.e., active learning in peer-led groups engages students in the process of learning chemistry. This engagement results in improved understanding of chemistry concepts and the process of science. The peer-led group model also helps students develop the communication and teamwork skills that are critical in the twenty-first century workplace.

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