



Teaching Children to Read: The Teacher Makes the Difference

D. Ray Reutzel, Robert B. Cooter

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The new 6th edition of the highly popular, market-leading *Teaching Children to Read, 6/e* is a must-have resource for pre-service and new teachers alike. It presents a comprehensive, evidence-based approach to reading instruction that reinforces the centrality of the teacher's role in every aspect of teaching and learning. The authors organize each chapter into seven pillars of evidence-based, effective reading instruction: Teacher Knowledge, Assessment, Evidence-Based Instruction Practices, Response to Intervention, Family and Community Connections, and, new to this edition, Motivation and Engagement, and Technology and New Literacies. The book uses color-coding for each of the seven pillars making navigation of each chapter easy and accessible.

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