



Evaluating ALL Teachers of English Learners and Students With Disabilities: Supporting Great Teaching

Diane Staehr Fenner, Peter L. Kozik, Ayanna C. Cooper

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Unique Student Strengths and Needs Require Unique Teacher Evaluation Methods.

Teacher evaluation should never be used in a “one-size-fits-all” manner, especially when evaluating *all* teachers who work with English Learners (ELs) and students with disabilities.

Evaluations of all teachers who work with diverse learners require unique considerations. Such considerations are precisely what you’ll learn in this comprehensive, action-oriented book. Backed by research and case studies, the authors detail:

- Four Principles for Inclusive Teacher Evaluation of diverse learners compatible with the Danielson and Marzano frameworks
- Specialized “look-fors” evaluators can use and adapt to recognize effective teaching of diverse learners
- Strategies for coaching teachers who need more support reaching diverse learners

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