



## NABE Review of Research and Practice: Volume 3

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- \*to establish an annual archival record of cutting-edge NABE conference presentations that generate new knowledge and advance the field of bilingual education research;
- \*to mentor junior scholars within the academic setting by providing an outlet for developing a publication record with the assistance of established scholars, and by publishing guidelines for developing high-quality dissertation research proposals and completed studies, and for university-based efforts to mentor doctoral students in bilingual education;
- \*to offer, in the *Research* section, an outlet for theoretical and applied research studies that represent innovative conceptual and philosophical perspectives, and that also implement innovative methodologies for solving theoretical and applied problems in bilingual education;
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- \*to present, in the *Position Papers and Reflections* section, reflections of experiences of bilingual researchers, practitioners, and public school and higher education students that give insightful self-accounts of the experiences of ethnic minority students, scholars, and educators that allow readers to learn from them as role models and advocates.

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